

# ARCHDIOCESE OF INDIANAPOLIS



St. Mary's School  
Greensburg, INDIANA

## **COVID-19 HEALTH AND SAFETY RE-ENTRY PLAN 2020-2021 SCHOOL YEAR**

*St. Mary's School, in partnership with the family and church,  
provides a Christ-centered education in the Catholic tradition  
by nurturing the development of each child,  
in order to reach his/her full potential.*

*“Everything has suddenly changed. What we previously took for granted seems to be uncertain: the way we relate with others at work, how we manage our emotions, study, recreation, prayer, even the possibility of attending Mass.....”*

-Pope Francis

*Strong in the Face of Tribulations:  
A Sure Support in Time of Trial*



**Catholic Schools in the Archdiocese of Indianapolis believe:**

- in fostering positive relationships that exemplify the love of God;
- that Catholic school communities are enriched by the unique image and likeness of God that is present in each individual;
- that formation best occurs within faith-filled cultures of learning that are inclusive;
- that parents are the primary educators of each young person and that it is the responsibility of Catholic schools to support the domestic church;
- that Catholic schools are part of the evangelizing mission of the Church, forming disciples through the intentional integration of faith, culture, and life; and
- that “excellence” is defined by and achieved through the growth and holistic development – spiritual, intellectual/academic, social, emotional, and physical – of the individual within the context of community.

St. Mary’s School will take every precaution possible to protect students and adults. Heightened protocols related to cleaning and sanitization are in place. Expectations of proper handwashing, physical distancing to the extent possible, and minimal sharing of resources to the extent possible will be enforced. Guidance from IDOE, CDC, and local authorities will be employed as best fits our Catholic school community as determined by administration. A more comprehensive plan follows.

# 2020-2021 St. Mary's *SCHOOL* RE-ENTRY PLAN

July 23, 2020

Implementation of this Catholic School Re-Entry Plan is subject to change at the direction of the Archdiocese of Indianapolis in collaboration with the Indiana Department of Health. It is based on the best available information and conditions related to the COVID-19 pandemic at the time of publication. This plan will evolve and be adjusted when information becomes available as the status of the COVID-19 pandemic changes. St. Mary's School will continue to engage with the Office of Catholic Schools and other education partners as part of this important process.

This plan is founded with the safety of students, teachers, and staff as priority. A committee of educators, commission members, parents, medical personnel, etc. was formed to address and create protocols for the return of students in the fall. Guidance from the Office of Catholic Schools, the Indiana Department of Education, Indiana State Health Department, and Center for Disease Control was used to create a plan that speaks to the local subsidiarity of St. Mary's School. At all times St. Mary's School leadership will make decisions based on the safety of all while continuing to ensure student learning is taking place. The school leadership, while in consultation with the Office of Catholic Schools, has the flexibility to do what is best for the St. Mary's community.

**DOMAIN: LOGISTICS AND PLANNING**

<b>AREAS OF CONSIDERATION</b>	<b>MEASURES TAKEN</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>TIMELINE</b>
<p><b>SCHOOL ENTRANCE PROTOCOLS</b></p>	<ul style="list-style-type: none"> <li>● If students are dropped off with younger siblings at the daycare, they will be released to the classrooms at 7:15. All other car rider students can be dropped off starting at 7:30 students will go directly to their classrooms where teachers will monitor until the beginning of the school day . We will use the main entrance door #2 for morning drop off.</li> <li>● We will need to limit visitors in the building, so only students will enter the building. Parents dropping off will be asked to stay in cars or outside</li> <li>● If students arrive late, the parents will sign them in at door #2 vestibule, or call and have the secretary sign them in.</li> <li>● By signing the handbook acknowledgement sheet, parents are agreeing to monitor temperature and current symptoms of illnesses. If a fever of 100.4 or higher occurs, the student cannot return to school until he/she is fever free (without medication) for 72 hours unless diagnosed differently from health care personnel (example – has earache, strep throat etc.) and then it is 24 hours on the antibiotic and fever free without fever reducing medicine.</li> <li>● Upon entering the building, students will either wash hands or use hand sanitizer.</li> <li>● Staff, vendors, and visitors will be completing a health/wellness questionnaire when they enter the building each day.</li> <li>● Based on Greensburg Community school’s plan, bus routes and times will be the same.</li> </ul>	<p>*Listed in particular bullet points when needed</p>	<p>*For this 20-21 school year or for the duration listed unless a particular guideline changes.</p>

	<ul style="list-style-type: none"> <li>● Students will have assigned seats on the bus and be seated with their family, if applicable.</li> <li>● Greensburg Schools will be running on a 30 minute delay on Fridays this year, However, St. Mary's students will not be affected by Greensburg Public school's late arrival plan on Fridays. We will begin at our regular time.</li> </ul>		
<p><b>SCHOOL DISMISSAL</b></p>	<ul style="list-style-type: none"> <li>● <b>Bus</b> pick up will be at 2:35, dismissing in two social distanced lines and car riders will be dismissed at 2:40.</li> <li>● <b>Car Riders</b> will be dismissed in two dismissal zones, one on the North side of building (zone 1) and one on the South side of building (zone 2). The south entrance to the school will be divided with cones and marked for entrance only to help direct parents to their designated zone. The zones will be divided alphabetically, and parents will be provided with a map so they will know how to proceed when they arrive.</li> <li>● Each zone will have 5 to 6 cones for loading areas with teachers ready to assist. We will have 2 teacher callers, one per each pick up zone.</li> <li>● Zone 1 will be on walkie talkie channel 11, and zone 2 will be on channel 5. Channel 11 will be the home station for teachers to switch to if they need to reach the rest of the staff.</li> <li>● Students will line up by family alphabetically inside the building at each exit. Doors 1 and 2 will dismiss to zone 1. And Doors 12 and 13 will dismiss to zone 2. Students are spread out in the building to follow social distancing guidelines. As their names are called, students will proceed to their cars.</li> <li>● <b>Walkers</b> will walk out with a teacher as planned after bus riders and before car riders.</li> <li>● <b>After-school care</b> will only be provided for current daycare families and/or staff.</li> </ul>		

	<p>Extra-curricular clubs and activities will be postponed for at least the first semester.</p>		
<p><b>SOCIAL DISTANCING IN THE CLASSROOM</b></p>	<ul style="list-style-type: none"> <li>● Teachers will provide training for the students in the first few weeks of school on proper hand washing and social distancing procedures. Posters will be displayed in the building to help reinforce these practices.</li> <li>● Visual supports will also be added throughout the building to help students maintain social distancing.</li> <li>● Students with sensory issues will be handled on an individual basis in coordination with our Occupational therapist.</li> <li>● Schedules have been adjusted to accommodate for social distancing for special classes and teacher movement only between grade level classrooms.</li> <li>● Social distanced 18 - 20 desks spaced 4.5 to 5 feet apart in grades K-8 classrooms. Desks in rows facing the same direction and removal of kidney or circle shaped tables.</li> <li>● Unnecessary furniture, carpet, or other items are removed.</li> <li>● Visible signs/marks/tape to show six feet/encourage social distancing inside classroom may be added to help teachers know where to stand during lessons and guide students in knowing where to stand or keep at a distance if/when they need to move around the room.</li> <li>● Students will have their own materials and avoid or minimize the sharing of electronic devices, toys, books, art supplies, and other games or learning aids when possible. If devices need to be used, students will wipe down the device before picking up the device from the back counter and return to their assigned seat. Students will wash hands or use hand sanitizer after using shared equipment.</li> <li>● More computers have been purchased for grades 4 - 8 to be 1 to 1 and to have them assigned to particular students. Lower grades</li> </ul>		

	will have more devices available in classrooms also assigned to particular students.		
<b>SOCIAL DISTANCING IN SHARED SPACES</b>	<ul style="list-style-type: none"> <li>• Recess will be held by classroom homerooms and will be assigned zones when using playground equipment. Items used at recess will be sanitized daily.</li> <li>• Teachers will be moving to any classes to instruct different grade subjects or levels. Students will only be moving from their classrooms for arrival, dismissal, lunch, special classes, or bathroom breaks.</li> <li>• Restroom breaks: students will be dismissed in small groups to quickly use the restroom with their homeroom class. Two different grade levels will not be using the same bathroom for breaks. If the teacher takes bathroom break as a class, spacing marks will be on hallway walls to guide students how to maintain social distancing. Teachers will allow extra time for bathroom breaks.</li> <li>• Students will wear masks while moving through hallways and move through the hallways on the right side to maintain social distancing.</li> <li>• Water fountains will not be used in the school, but the water bottle filling station will be available for use. Students may bring their own water bottles to school.</li> <li>• Lockers for middle school and 5th grade students will be socially distanced based on groups dismissed.</li> <li>• Students K - 5 will attend lunch with their grade level homerooms accommodating 6 students per table while maintaining social distancing. Clear shields will be between students at each table. Middle School students will utilize their classrooms for lunch to maintain social distancing.</li> <li>• We have adjusted our lunch schedule to have 10 minutes between class groups for sanitizing tables, dividers, etc. in the cafeteria.</li> </ul>		

	<ul style="list-style-type: none"> <li>• Due to the Governor’s mandate, masks will need to be worn by students in grades 3-8 when social distancing is not possible. Students in Preschool to second grade will wear masks while transitioning in the hallway.</li> </ul>		
<b>UNIFIED ARTS &amp; EXTRA CURRICULAR ACTIVITIES/C LUBS</b>	<ul style="list-style-type: none"> <li>• No extra-curricular clubs will be offered for at least the first 9 weeks of school. Academic competitions may be held when possible.</li> <li>• No library time or visits for the first semester. Our Library assistant will help teachers gather needed materials for classroom lessons or for students.</li> <li>• No band classes will be held for the first semester.</li> <li>• Homeroom classes will be divided into smaller groups to maintain distancing while experiencing special classes: art, pe, music, and technology.</li> <li>• Art and technology will be conducted within grade level classrooms. PE will remain in the gym or outside for lessons and music will be in the music room.</li> <li>• Music instruction will be emphasizing more rhythm and music theory lessons, not singing for the first 9 weeks unless students are able to go outside.</li> <li>• PE will avoid high contact sports and equipment for the first semester and will use outside as a classroom environment as often as possible.</li> </ul>		
<b>DISINFECTING &amp; HYGIENE</b>	<ul style="list-style-type: none"> <li>• Teachers will clean high touch areas between classes or as needed.</li> <li>• Teachers will have access to disinfectant spray and wipes as well as hand sanitizer and will wash hands before and after recess and before lunch. Teachers will also take breaks periodically for students to use the restrooms and wash hands. CDC guideline posters for washing hands will be posted in and outside all school restrooms. There will also be hand sanitizer stations positioned throughout the building.</li> </ul>		



	<ul style="list-style-type: none"> <li>• Each classroom will be disinfected daily by the maintenance staff.</li> </ul>		
<b>DISINFECTING &amp; DEEP CLEANING</b>	<ul style="list-style-type: none"> <li>• Maintenance department will monitor supplies and distribute as needed.</li> <li>• High-touch areas in classrooms will be disinfected daily including desks, chairs, door handles etc.</li> <li>• Bathrooms will be cleaned and sanitized throughout the day as needed. Bathroom fixtures are all automated which will help limit items touched.</li> <li>• Playground and P.E. Equipment will be cleaned daily.</li> <li>• Maintenance staff will schedule cleaning of all shared parish / school spaces.</li> </ul>		
<b>EVIDENCE OF A POSITIVE CASE IN THE BUILDING</b>	<ul style="list-style-type: none"> <li>• If a positive case is present within school, we will contact our county health department and follow given protocol. We will take every effort possible to provide confidentiality for students /family. Depending on the degree of exposure, different protocols will be implemented. These procedures may include student/teacher quarantine etc. Each case will be handled on an individual basis and the Department of Health leads this process. We will communicate to parents and staff the appropriate time to return to school based on CDC guidelines and assistance from our county health department.</li> <li>• The school will stay in contact with the families and make sure that the guidelines are followed before reentry into school</li> <li>• The County Health department will lead the process of contact tracing and will direct the school in the communication process.</li> <li>• We have a designated space in our nurse's office for any student / teacher who needs to be isolated. This will allow for distribution of regular student medicine or needs to be administered in a separate location.</li> </ul>		

<b>EMERGENCY CONTACTS</b>	<ul style="list-style-type: none"> <li>We will be using our Jupiter student data system for communications. Teachers will also communicate through email. Contact information was checked at final registration before school began. Parents are asked to let the school know if this changes throughout the school year.</li> </ul>		
<b>TUITION AND FINANCIAL CONSIDERATIONS</b>	<ul style="list-style-type: none"> <li>We are a stewardship parish, so the church helps to support the school. Scholarships and vouchers are available to non-parish families.</li> <li>Families are encouraged to seek out assistance when necessary. They may be consulted to assess individual needs in regards to financial and /or academic situations and assistance is offered in these areas.</li> <li>Administration has and will continue to seek out possible grants in aiding our school to obtain necessary resources and staffing for COVID relief.</li> </ul>		
<b>HANDBOOK</b>	<ul style="list-style-type: none"> <li>Our parent handbook will be updated with our Re-Entry plan as an addendum to the current handbook with any updates for the upcoming school year.</li> <li>The Remote Learning policy will also be kept up to date on the website.</li> </ul>		
<b>EDUCATION AND TRAINING</b>	<ul style="list-style-type: none"> <li>We will utilize the CDC training guidelines, fact sheets, and posters for training staff and students on proper hand washing. Informational posters for COVID prevention for spreading and symptoms from the CDC are displayed throughout school and in the nurse's office.</li> <li>We will have a clinical assistant on site who will work with our school nurse to complete health related duties.</li> <li>Our school nurse and clinical assistant will lead our training for teachers / staff in appropriate mask wearing and sanitization. Teachers will then be able to use that training and resources for teaching their homeroom classes appropriate mask wearing.</li> <li>Teachers will have access to sanitization cleaners in classrooms for immediate cleaning</li> </ul>		

	<p>through the school day. Our maintenance staff will clean high-touch areas (desks, chairs, handles, etc) at the end of every school day.</p> <ul style="list-style-type: none"> <li>• The Head of Maintenance will review sanitizing procedures with his staff and assistance staff will be hired for any cleaning / sanitizing outside of current maintenance staff's schedule.</li> </ul>		
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**DOMAIN: CREATING AND MAINTAINING COMMUNITY**

<b>AREAS OF CONSIDERATION</b>	<b>MEASURES TAKEN</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>TIMELINE</b>
<b>CREATING COMMUNITY AND CONNECTING WITH STUDENTS</b>	<ul style="list-style-type: none"> <li>• School announcements and prayers will continue to be delivered at the beginning and end of each school day with specific procedures to ensure safety and social distancing.</li> <li>• Students will attend bi-weekly school Masses divided by grade levels.</li> <li>• Our grade level programs and VBRD Faith Families will continue to create community within and across grade levels through appropriate social distancing protocols and other creative means or virtual activities.</li> <li>• Social and emotional lessons and resources shared with teachers and used in classrooms.</li> <li>• We will continue to share social / emotional resources and newsletter for parents through the year via Jupiter and our school website access.</li> </ul>		

<b>FACILITATING COMMUNITY AND CONNECTION WITH FACULTY AND STAFF</b>	<ul style="list-style-type: none"> <li>• We will continue to meet with vertical and horizontal PLC groups through the school year to provide opportunities for discussion, feedback, or sharing of concerns. Other lines of communication will remain open as well as our back to school staff days in July.</li> <li>• Regular staff meetings will also be held throughout the year.</li> <li>• Staff will have access to faith sharing groups as well as social and emotional support from our school social worker.</li> </ul>		
<b>COMMUNICATING WITH PARENTS</b>	<ul style="list-style-type: none"> <li>• Administration and teachers will provide a virtual experience for Back to School Night for students and families. Videos linked on our school website and teacher homepages will guide parents and students through protocols for different areas of the school, classroom expectations, and other applicable content areas.</li> <li>• We will continue to use our main form of communication to parents through Jupiter, email, and phone calls.</li> <li>• We will coordinate with Greensburg Community Schools when conferencing with our special needs students and their annual case conferences that will possibly continue to be conducted through Zoom meetings and online / phone communication.</li> </ul>		
<b>SOCIAL OPPORTUNITIES FOR STUDENTS AND FAMILIES</b>	<ul style="list-style-type: none"> <li>• Grade level buddies and our faith families will be able to participate in activities or communication via video, pen pal fashion, and follow social distancing protocols.</li> </ul>		
<b>SOCIAL EMOTIONAL LEARNING</b>	<ul style="list-style-type: none"> <li>• SEL standards will be integrated into all grade-level with the assistance of our Social Worker.</li> </ul>		

<b>NING SUPP ORTS</b>	<ul style="list-style-type: none"> <li>• Students are identified by parent, teacher or administrators.</li> <li>• Support materials for parents/families are also made available and can be accessed through the school website.</li> </ul>		
<b>MARK ETING PRAC TICES</b>	<ul style="list-style-type: none"> <li>• At this time we are not taking any new enrollments. We will continue to honestly communicate with possible new families.</li> </ul>		
<b>DEVE LOPM ENT AND INSTIT UTION AL ADVA NCEM ENT</b>	<ul style="list-style-type: none"> <li>• We can continue to use our fundraisers that appropriately accommodate social distancing and health protocols.</li> <li>• We will investigate online options for additional fund raisers, and continue to use our School Fund Campaign which is done through the mail.</li> </ul>		
<b>EDUC ATION AND TRAIN ING</b>	<ul style="list-style-type: none"> <li>• My Catholic Faith Delivered may be used as a means of Catechetical Certification for the staff.</li> <li>• Free Apps may be used to assist in gaining a sense of mindfulness through guided meditations: MyLife Meditation, Stop Breathe, &amp; Think Kids, Calm, Relax Melodies, Headspace.</li> </ul>		

**DOMAIN: CURRICULUM AND INSTRUCTION**

<b>AREAS OF CONSID -ERATI ON</b>	<b>MEASURES TAKEN</b>	<b>PERSON(S) RESPONSI BLE</b>	<b>TIMELIN E</b>
<b>INSTR UCTIO NAL PLAN S</b>	<ul style="list-style-type: none"> <li>• Teachers will participate in PLC groups and PD opportunities to ensure creative and appropriate lessons, movement breaks, and activities with social distancing are in place. Teachers will collaborate with previous teachers to understand what was taught or skipped, create curricular maps and address gaps.</li> <li>• Teachers will use the IDOE Blueprints to identify the high priority standards?</li> </ul>		

	<a href="https://www.doe.in.gov/assessment/ilearn-test-design">https://www.doe.in.gov/assessment/ilearn-test-design</a>		
<b>ASSESSING STUDENTS</b>	<ul style="list-style-type: none"> <li>We will continue to utilize NWEA, Study Island, and classroom assessments to identify and monitor gaps within student learning.</li> </ul>		
<b>REMOTE INSTRUCTION</b>	<ul style="list-style-type: none"> <li>If we need to switch to E-Learning, there will be a remote instruction plan in place. Teachers will review with students what platforms will be used should that become necessary.</li> <li>Grade levels will be using common platforms and the school website will be the starting points for parents / students to navigate remote learning.</li> </ul>		
<b>ACCOMMODATIONS AND MODIFICATIONS FOR STUDENTS WITH DISABILITIES</b>	<ul style="list-style-type: none"> <li>Teachers will consult a students ISP to determine what accommodations are appropriate for the classroom.</li> <li>We will work with GSC to schedule testing, consultation, and yearly case conferences.</li> <li>St. Marys will also have a Special Education Assistant, A Title 1 teacher, and a remedial reading teacher available to assist with those students that need that support.</li> <li>Speech and Occupational Therapy are provided through coordination with GSC.</li> </ul>		
<b>SUPPORT FOR ENGLISH LANGUAGE LEARNERS</b>	<ul style="list-style-type: none"> <li>ELL are supported in their own classrooms through extra teacher assistance and review.</li> <li>They are evaluated periodically to determine needs.</li> </ul>		
<b>PROFESSIONAL LEARNING COMMUNITY</b>	<ul style="list-style-type: none"> <li>Teachers will meet monthly with PLC's at grade level and in subject area.</li> </ul>		

<b>ES (PLCs)</b>			
<b>SPIRITUAL AND PROFESSIONAL DEVELOPMENT</b>	<ul style="list-style-type: none"> <li>St. Mary teachers have already participated in many PD opportunities throughout the summer. These opportunities will continue through the school year.</li> </ul>		

**DOMAIN: MAINTAINING OUR CATHOLIC IDENTITY**

<b>AREAS OF CONSIDERATION</b>	<b>MEASURES TAKEN</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>TIMELINE</b>
<b>OPPORTUNITIES FOR SCHOOL-WIDE MASS</b>	<ul style="list-style-type: none"> <li>Plans for Mass are to be bi-weekly for different grade levels to reduce the amount of students inside the church. Students will need to be socially distanced within pews and be nearest to their homeroom class and will be expected to wear masks.</li> <li>Recording of Mass may be used virtually in classrooms that are not attending that week due to grade rotation.</li> <li>Student participation during the liturgy may be limited for the first semester.</li> <li>School Mass may be closed to the public or parish for attendance because of limited seating.</li> </ul>		
<b>VIRTUAL PRAYER OPPORTUNITIES</b>	<ul style="list-style-type: none"> <li>If we need to transition to remote learning we hope to include prayer opportunities similar to last spring where we had a virtual rosary, we had a class perform our Colossians prayer, and Father John had virtual Mass.</li> </ul>		

<b>SERVIC E ACTIVIT IES</b>	<ul style="list-style-type: none"> <li>• The school will investigate ways we can continue acts of service to our community and beyond.</li> </ul>		
<b>PASTOR ENGAG EMENT</b>	<ul style="list-style-type: none"> <li>• Father John will celebrate the sacrament of First Eucharist with our Third Graders on August 9th.</li> <li>• Mass will be offered each week at school.</li> <li>• Reconciliation will be offered for older students in Advent and Lent.</li> </ul>		

**DOMAIN: TECHNOLOGY**

<b>AREAS OF CONSID- ERATION</b>	<b>MEASURES TAKEN</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>TIMELINE</b>
<b>CONTIN UOUS LEARNI NG PLANS</b>	<ul style="list-style-type: none"> <li>• School's complete Re-Entry plan and a Parent's Quick Reference slideshow will be posted on the school website.</li> <li>• The school continuous learning plan will be updated on the website.</li> </ul>		



<p><b>POSSIBILITY OF TRANSITIONING TO REMOTE LEARNING AFTER SCHOOL STARTS</b></p>	<ul style="list-style-type: none"> <li>● If the need arises for the school to transition to remote learning, materials will be sent home with students or a pick-up day for materials will be scheduled.</li> <li>● Parents will be notified via the Jupiter student data system, email, social media etc.</li> <li>● Teachers will notify parents what platform to expect for lesson delivery, and the school website will have an overview available for parents to check.</li> <li>● Attendance will be taken by completed assignments and through student participation in class “meetings”</li> <li>● Scores will be taken on completed assignments and grades will reflect that completion.</li> <li>● Teachers will keep open lines of communication and parents may email the teacher/school with questions and concerns.</li> </ul>		
<p><b>SYNCHRONOUS AND ASYNCHRONOUS APPROACHES TO INSTRUCTION</b></p>	<ul style="list-style-type: none"> <li>● We will not be offering an online option for classes while regular school is in session.</li> <li>● If a student should need to be home because they are sick, or due to other health reasons, the teachers and staff will work with the student/parent to make sure that instruction is received and that classwork is complete.</li> </ul>		
<p><b>DEVICES AND SUPPORT</b></p>	<ul style="list-style-type: none"> <li>● Students in grades 6-8 will have access to their school computer.</li> <li>● Students in other grades who need the use of a computer may check out a computer from the school. These will be sent home if remote learning becomes necessary.</li> <li>● “Hot Spots” will also be made available for those families with limited wifi access</li> <li>● Teachers will be in contact with students on a continuing basis to determine the needs of the students. The school will make every effort to offer the needed support to anyone who is struggling.</li> </ul>		

<p><b>FAMILY ACCESS TO TECHNOLOGY REMOTELY</b></p>	<ul style="list-style-type: none"> <li>• Teachers will walk students through any distance learning training, computer navigation, and login processes. Teachers will also share with parents these same training for distance learning through our virtual Back to School Night and through their grade level website.</li> <li>• Parents will be updated through Jupiter and emails from teachers.</li> <li>• More computers are being made available so students that may need to borrow a device will have that available.</li> </ul>		
<p><b>SAFETY AND SECURITY</b></p>	<ul style="list-style-type: none"> <li>• In coordinating with Greensburg's school resource officer, school safety drills will follow given guidelines and procedures to practice needed actions to protect student and staff health.</li> <li>• Teachers will incorporate digital citizenship and expectations within technology lessons to ensure safe practices are followed.</li> </ul>		
<p><b>NO TECH OPTIONS</b></p>	<ul style="list-style-type: none"> <li>• Students will take home needed supplies or they will be provided at a pick up day event.</li> <li>• This event will be organized similar to how we will do afternoon pick up of students.</li> <li>• If needed, a turn-in day can also be organized for completed materials.</li> <li>• Parents in need can consult the school for the use of additional computers and hot spots.</li> </ul>		
<p><b>EDUCATION AND TRAINING</b></p>	<ul style="list-style-type: none"> <li>• Teachers will be trained in safety and security measures at the beginning of the year and always review these guidelines with their students.</li> <li>• We have added a clinical assistant to be on staff full time to help communicate between school nurses and county health departments. She will also help with training of staff and students if needed.</li> </ul>		

These domains are extrapolated from *Leading with Hope*, crafted by the University of Loyola's Andrew M. Greeley Center for Catholic Education, School of Education, Loyola University of Chicago: [luc.edu/gcce](http://luc.edu/gcce)

***Catholic schools are to submit the Re-Entry plan in full to the Office of Catholic Schools within two weeks of the first instructional day of the 2020-21 program year.***